

Pupil Premium Academic Year 2015-16

Funding for this academic year will be £163,740 based on January 2015 census. The academy has received £935 for each disadvantaged student, £300 for each service student and £1,900 for Children in Care.

Number of students eligible for pupil premium in January 2015 was 188
(FSM6 = 164; Service students = 22; CiC = 2)

Number of current disadvantaged students on roll (September 2015):

FSM6 – 164 students (27% of cohort)

Service – 26 students (4% of cohort)

CiC – 3 students

(31% of cohort))

 Autumn Term  Spring Term up-date  Summer Term up-date

Key Objectives 2015-16

1.	<p>To increase the percentage attendance of disadvantaged students in line with national averages (AIP 1.4)</p> <ul style="list-style-type: none"> i. Weekly attendance analysis for disadvantaged students ii. 'Attendance conversation' with lead mentor to identify barriers and solutions iii. Rewards system linked to attendance including termly raffle and weekly stickers. iv. RTS meeting (Return to school) introduced to support students with academic work and identify any causes for concern. 	<p>Outcome The percentage attendance of disadvantaged students narrowed in line with national attendance figures (95%)</p> <p>Year 11</p> <table data-bbox="941 1276 1404 1657"> <tr> <td>Autumn 2014</td> <td>Autumn 2015</td> </tr> <tr> <td>89%</td> <td>92%</td> </tr> <tr> <td>spring 2015</td> <td>spring 2016</td> </tr> <tr> <td>89%</td> <td>90%</td> </tr> <tr> <td>Summer 2015</td> <td>summer 2016</td> </tr> <tr> <td>83%</td> <td>Forecast 90%</td> </tr> </table> <p>If forecast is accurate, this would be a 7% increase for attendance on last year's figures for disadvantaged students in Year 11.</p> <p>Overall Spring 2016 disadvantaged students 91% attendance versus</p>	Autumn 2014	Autumn 2015	89%	92%	spring 2015	spring 2016	89%	90%	Summer 2015	summer 2016	83%	Forecast 90%
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		<p>non disadvantaged 95%. There is a 1% increase overall for disadvantaged students and a 2% increase for non disadvantaged students compared to the same time last year.</p> <p>Overall the forecast is for disadvantaged students to be on 91% attendance versus 89% from the previous year which means if forecasts are accurate there will be a 2% increase in attendance for disadvantaged students.</p> <p>Percentage of disadvantaged students which counts for persistent absence reduced.</p>
2.	<p>To close the progress gap across a range of subjects between disadvantaged students and national (non disadvantaged) (AIP 1.4)</p> <ul style="list-style-type: none"> i. Academy-wide adoption of PIXL principles and practice including identification of student misconceptions and areas for development coupled with intervention and 'therapy'. ii. Faculty work scrutiny to strengthen quality of feedback throughout the Academy iii. Use of classcharts to improve rewards system iv. Development of assessment linked to new curriculum levels in order to improve identification of student strengths and areas for development v. Standardization of teacher 	<p>Outcome</p> <p>Progress 8 score in line with national average for non-disadvantaged students.</p> <p>Current Year 11 Autumn Term Progress 8 internal calculation +0.16. Spring Term Progress 8 internal calculation - 0.0. The gap has been effectively closed between disadvantaged students and non disadvantaged students nationally. Non disadvantaged students at Wayland Academy are on +0.05 progress which is above the national average for progress.</p>

	<p>observations in order to improve the quality of teaching and learning.</p> <p>vi. Creation of Teaching and Learning Development Team to increase capacity for quality assurance and development of teaching and learning through sharing of good practice.</p> <p>vii. Personalized CPD programmes for all teachers to ensure teachers are able to develop according to their specific areas for development.</p> <p>viii. Academy wide homework strategy including use of HLPs and 'Show my Homework'.</p> <p>ix. Pupil premium appraisal objective and objective linked to TEN wide cpd.</p> <p>x. Reading programme for disadvantaged students with reading levels below chronological age and reluctant readers at KS3.</p> <p>xi. DEAR programme for years 7 and 8 (to be rolled out each year to new year 7).</p> <p>xii. Intervention programme for KS3 and KS4 disadvantaged students including small group work in writing and maths.</p> <p>xiii. Maths, English and science form groups in Year 11.</p> <p>xiv. Guided Reading programme for Years 8 and 9.</p> <p>xv. Camouflaged Learning workshops for Year 9 and 10.</p> <p>xvi. Academy wide reading programme piloted in Year 7 (Accelerated Reader).</p> <p>xvii. Series of reading workshops including Paul Cookson poetry performance and workshop for Year 7 and 8 pupil premium boys.</p>	<p>Tutor Time Intervention for Year 11 63 students attended tutor time intervention during the spring term. 30% of these made at least one whole GCSE grade improvement over the 10 weeks. Nearly a quarter of those who made one whole grade improvement were pupil premium students.</p> <p>Results of Year 8 small group work in literacy 92% made 2 or more sub-levels progress over the 6 week programme.</p> <p>Results of Guided Reading Programme for Year 8 and 9 Year 8 On average 7 months programme was made over the 10 weeks (9 students only) Year 9 On average 10 months progress was made over 10 weeks (9 students only)</p>
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<p>3.</p>	<p>To improve student outcomes for disadvantaged students in English and maths.</p> <ul style="list-style-type: none"> i. AFA programme for Year 11 targeted focus group. ii. Improved quality of intervention based on diagnosis of areas for development through closer links between intervention team and English teachers and use of the Smith Proforma to highlight intervention needs. iii. VIP programme for service students iv. Year 11 rewards programme linked to electives, positives, meeting deadlines and attendance. v. KS4 Lead English specialist and Lead Maths specialist for targeted groups. vi. TEN wide CPD to raise achievement of boys called 'Closing the gap in boys' attainment'. vii. Use of PIXL PPEs (pre published exams) in order to practise exam skills and accurately assess and diagnose areas for development. viii. English and maths target groups in tutor time with Head of Faculty. ix. 'Together We Can' pilot programme for teachers in English and maths working to improve student outcomes. 	<p>Outcome</p> <p>The gap between disadvantaged students and non disadvantaged students in making their expected progress or above in English and maths is closed.</p> <p>83% of students on the English at tutor time intervention made at least half a grade progress over 10 weeks. 41% made 2 grades improvement. Nearly half of students on this programme were AFA. A quarter of them were pupil premium.</p> <p>85% of students on the maths at tutor time intervention made at least one grade improvement in 10 weeks. 21% made 2 grades improvement. 64% of these were pp students. All pp students made at least one grade improvement with 1 making 2 grades. Only 1 AFA student was on this programme but they made 2 grades progress in the 10 weeks.</p>
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Description	Cost
Specialist maths intervention lead, maths learning mentor and resources to raise progress and attainment of lower band groups in KS4 maths.	£17,404
Maths and English learning mentors for KS3, small group work at KS3 and resources.	£42,000
Reading age appropriate books and staffing of WARP programme.	£3,929
Specialist English Intervention Lead for Literacy bespoke 6 week programme,	£13,897

Learning mentor support and resources.	
Mentors for service students, AFA programme, SEND and KS3 disadvantaged students.	£21,000
Specialist teacher for students with English as an additional language and resources.	£8539
Bought in services to support attendance of disadvantaged students.	£6181
Financial support for disadvantaged students in order to have equal access to extra-curricular activities and remove barriers to attendance and learning.	£2,500
Academy strategy for Life After Levels including software package Doodle and pixl KS223 proformas.	£3250
Teaching and Learning TEN cpd day including sessions on raising boys' achievement and stretch and challeng.	£800
Year 11 rewards and attendance rewards	£500
Other current on-going costs to end of year	
TOTAL	£163,740