

Year 7 Catch-up Premium Expenditure and Impact 2015-16

Funding for this academic year was £19,000. The academy received £500 for each student who arrived at the Academy below level 4 in reading and/or maths.

Number of students eligible for the Catch-up premium was 38 (29% of cohort)

 Autumn Term
  Spring Term up-date
  Summer Term up-date

Key Objectives 2015-16

1.	To improve reading ages of Catch-up students in line with chronological age (AIP 1.2)	Outcome
i.	Wayland Academy Reading Programme	Two thirds of Catch-up students make at least 1 year progress in reading following the Wayland Academy Reading Programme.
ii.	Small group work for Foundation Learning Group	There were 23 students who were level 3 or below in reading. 6 of these were EAL students. They were placed immediately on the 10 week Wayland Academy Reading Programme (WARP). 82% of these students made 1 year or more in single word recognition; 52% made 6 months progress or more in their reading rate and 76% made 1 year or more in their comprehension.
iii.	Whole year tracking of reading and spelling ages	Students on a low level 4 for reading were placed on WARP in the spring term. 71% of these students made 6 months or more progress in their single word recognition and reading rate. 57% made 6 months or more progress with comprehension.
iv.	Specialist English Lead Mentor for 6 week bespoke literacy programme	Guided reading was introduced for year 9 students – all boys -highlighted by teachers as disengaged readers. On average 10 months progress was made over 10 weeks (9 students only).
v.	Financial support for extra-curricular activities to develop cultural diet and raise aspirations	Catch-up SEND students narrow the attainment gap between themselves and their peers by making accelerated progress through small group work with SEN specialists.
vi.	SEND Learning Mentor to support social and emotional difficulties.	
vii.	Academy wide reading programme piloted with Year 7 (Accelerated Reader).	

		<p>Out of the 18 SEND students in Year 7 with low prior attainment in reading, 55% made over one year's progress over five months working in small groups with an SEN specialist. 22% made over 2 year's progress (4 students).</p> <p>Catch-up students make more progress in English than their peers as a result of small group work with Lead English intervention specialist.</p> <p>64% made more than 1 sub-level progress in writing following the 6 week programme. 50% made 5 or more sub-levels progress. Tracking of attainment using the Doodle flightpath showed gap closed between disadvantaged students and their peers in English.</p> <p>92% of students in Year 8 with low prior attainment made 2 or more sub-levels progress over the 6 weeks programme with our Lead English Intervention Specialist.</p> <p>100% of our 3 year 9 students with low prior attainment in writing made 5 or more sub-levels progress (3 students only)</p>
<p>2.</p>	<p>To close the gap in maths between Catch-up students and their peers by accelerated progress (AIP 1.2)</p> <ul style="list-style-type: none"> i. Catch-up mentor for maths ii. TA support in maths iii. Tracking and group work for Catch-up students in years 8 and 9 in order to sustain progress. iv. Diagnosed areas for development to use in intervention work 	<p>Outcome</p> <p>Progress made since KS2 indicates Catch-up students are narrowing the attainment gap by making more progress than their peers.</p> <p>There are 26 students who arrived at the Academy with low prior attainment in maths. 41% of students who needed to catch up in numeracy (Year 7) made accelerated progress over the 10 week programme with a Catch-up mentor using Springboard. They made more than the 5 points average made by their peers. These points were based on base line testing in maths at the start of the term and progress made after teaching at the end of the term.</p>

	based on maths tests and pixl tracking.	14 students in Year 8 who had low prior attainment in maths at KS2 were given catch up in basic numeracy using springboard. 78% of them made progress in line with their peers whilst 28% exceeded that of their peers. Progress was measured in points improved between baseline tests and summative tests for the unit of work being taught in mainstream maths lessons.
--	-----------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Description	Cost
Catch-up maths mentor and resources including Springboard	9,000
Year 7 Learning Mentor	£4,000
Reading age appropriate books and staffing of WARP programme.	£1000
Specialist English Intervention Lead for Literacy bespoke 6 week programme, Learning mentor support and resources.	£4,000
Financial support for Catch-up students in order to have equal access to extra-curricular activities and remove barriers to attendance and learning.	£1000
Year 7 welcome packs	£500
Other current on-going costs to end of year	
TOTAL	£19,500