

The Wayland

GUARANTEE

This is what you can expect from all lessons at Wayland Academy Norfolk

A clear structure for learning

- All lessons start on time, with students met at the door by their teacher and a register taken.
- Differentiated Bronze, Silver and Gold learning objectives are visible and clearly stated.
- There will be a starter activity to ensure learning starts immediately.
- Lessons will end with a plenary where objectives or questions are reviewed.
- Homework or Home Learning Projects will be set in line with our Home Learning Policy.

Feedback and assessment

- There will be regular assessment of students' work so that each student knows what level they are working at and what their own individual targets are.
- Written feedback requires students to respond to comments and show what they have done to improve.
- Between two and four students will be awarded Positive Behaviour Points in every lesson.

Classroom behaviour

- Students will be set clear and consistent expectations for conduct in lessons, linked to our C.O.P.E. system and Your Behaviour, Your Choice.
- We expect respect to be shown in the classroom by everyone, at all times, in line with our RESPECT campaign.

How we learn

- Teachers will ask questions which are targeted at individuals and pitched at a level that provides appropriate challenge. We operate a 'no hands up' policy.
- There is an academy literacy focus visible throughout every lesson that develops reading, writing and communication skills.
- Different tasks are set for different groups of students, to meet the specific learning needs of all students including the most able.
- Mini plenaries or assessment for learning activities will be used to consolidate and deepen understanding. Teachers will use this to address any misconceptions or re-direct the learning, so that students do not fall behind.
- A Class Charts seating plan will be used to aid planning for group work, differentiated tasks and targeted questioning.