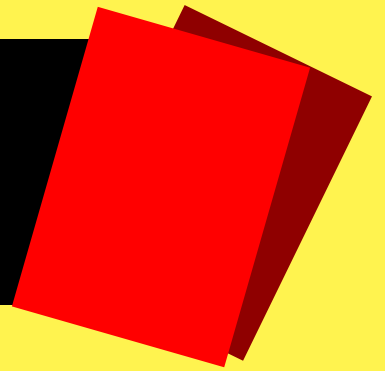


# THE RED CARD PROCESS



You had been **WARNED** that your behaviour was unacceptable and your name was written on the board. You received a **10 min break time detention**.

This was to serve as a reminder that you needed to behave yourself and stop interrupting learning.



As you had not improved you have been given a **SECOND WARNING** and your name was written on the board again. You received a **20 min lunch time detention**.

**TIMEOUT** - You will have been taken aside and told that if you continue to disrupt the lesson, you will have to be removed.

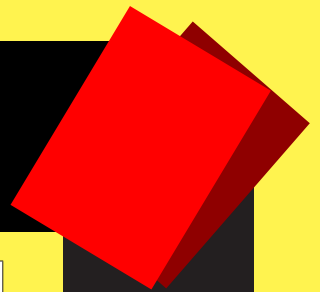
You had received **THREE WARNINGS** and not taken the opportunity to change your behaviour.



**You have been RED CARDED.**

- You have been sent to **STUDENT SUPPORT** with work.
- Your parents have been contacted and told what you have been doing.
- You have been given an **AFTER SCHOOL DETENTION**.
- A record of what you have done has been placed in your file.
- The Academy does **NOT** require the permission of a parent/carer to place a child in an **AFTER SCHOOL DETENTION**
- We will give 24 hours notice should this happen.

# Information for Student Support Reasons for **RED CARD**



**FAST TRACK**



Calling out		<i>Other reason or further details:</i>
Speaking over teacher or others		
Distracting or antagonising others		
Disrupting group work		
Attention seeking behaviour		
Deliberately slow to follow requests		
Unnecessarily demanding teacher's time		

**Issue 10 minute detention and reinforce expectations**



Calling out		<i>Other reason or further details:</i>
Speaking over teacher or others		
Distracting or antagonising others		
Disrupting group work		
Attention seeking behaviour		
Deliberately slow to follow requests		
Unnecessarily demanding teacher's time		

**Increase to 20 minute detention and reinforce expectations**



## TIME OUT

Length of time out:

**Reinforce expectations on return to class**



Calling out		<i>Other reason or further details:</i>
Speaking over teacher or others		
Distracting or antagonising others		
Disrupting group work		
Attention seeking behaviour		
Deliberately slow to follow requests		
Unnecessarily demanding teacher's time		

Student's Name:   
 Subject:   
 Signed By Teacher:

Tutor Group:  Time:   
 Teacher's Name:   
 Dated by Teacher:

**Send pupil to Student Support with this information.  
 REMEMBER to log incident AND phone call on SIMS  
 and contact parent/carer.**



**WAYLAND  
 ACADEMY  
 NORFOLK**